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EDUCATION

<i>University of Illinois at Urbana-Champaign, Champaign, IL</i> Ph.D. in Quantitative Psychology	August 2018
<i>University of Illinois at Urbana-Champaign, Champaign, IL</i> M.S. in Quantitative Psychology	December 2017
<i>University of Illinois at Urbana-Champaign, Champaign, IL</i> M.S. in Applied Mathematics: Optimization and Algorithms	May 2017
<i>Bryn Mawr College, Bryn Mawr, PA</i> B.A.: Psychology and Mathematics	May 2014

EMPLOYMENT HISTORY

University of Illinois at Urbana-Champaign <i>Assistant Professor of Psychology and Statistics</i>	August 2020 - Present
Columbia University <i>Postdoctoral Research Scientist in the Department of Statistics</i>	July 2018 - June 2020
ACT Inc. <i>Psychometric Intern</i>	June 2016 - August 2016

RESEARCH INTERESTS

Process Data Analysis: Log data, interevent times, neural language modelling;

Latent Variable Modeling: Item response theory, cognitive diagnosis, missing data, longitudinal models, response time, estimation, model comparison, nonlinear models;

Adaptive Design: Computerized adaptive testing, online calibration, adaptive learning, interactive assessment design and evaluation;

Assessment Development: Automated test assembly, item pool development, differential item functioning, linking/equating/scaling, test security.

TEACHING EXPERIENCE

University of Illinois at Urbana-Champaign
Instructor

Courses:

- | | |
|--------------------------------------------------|-------------|
| • PSYC 490: Measurement and Test Development Lab | Fall 2020 |
| • STAT/CSE 428: Statistical Computing | Spring 2021 |

Lab Instructor and Teaching Assistant

Courses:

- PSYC 490: Measurement and Test Development Lab Fall 2015
- PSYC 301: Statistical Methods for Psychology Spring 2016, Spring 2017

Bryn Mawr College

Undergraduate Teaching Assistant

Courses:

- PSYC 105: Introductory Psychology Fall 2013
- PSYC 205: Experimental Methods and Statistics Spring 2013, Spring 2014

MENTORING EXPERIENCE

Columbia University, Department of Statistics

March 2019 - Present

Graduate student mentoring

Supervised projects:

- Modelling missing data in timed-tests using response time censoring.
- Multidimensional IRT modelling of passage-based questions in reading comprehension tests.

Undergraduate summer exchange student mentoring

Supervised projects:

- Neural language modelling of process data from PISA 2012 problem solving tasks.

University of Illinois at Urbana-Champaign, Department of Statistics January 2018 - May 2018

Undergraduate student mentoring

Supervised projects:

- Software development for the `hmcdm` R package.

CONSULTING EXPERIENCE

Shanghai Municipal Educational Examinations Authority

August 2019 - September 2019

- College entrance exam English reading item difficulty prediction based on experts' ratings.

TAL Education Group, Silicon Valley R&D Center

June 2018 - September 2019

- Development of classroom assessments, including assessment design, item pool construction, automated test assembly, and scoring.
- Providing expertise and knowledge of appropriate statistical and psychometric techniques.

PUBLICATIONS

*: Corresponding author; †: Student collaborator; ‡: Authors alphabetically ordered.

Accepted:

- **Zhang, S.**, Bergner, Y., DiTrapani, J., & Jeon, M. (2021). Modeling the Interaction between Resilience and Ability in Assessments with Allowances for Multiple Attempts. *Computers in Human Behavior*.
- Fu, Z., **Zhang, S.***, Su, Y., Tao, J., & Shi, N. (2021). A Gibbs Sampler for the Four-Parameter Logistic Item Response Model via a Data Augmentation Scheme. *British Journal of Mathematical and Statistical Psychology*.

- Fang, G., Guo, J.[†], Xin, X.[†], Ying, Z., & **Zhang, S.*** (2020). Identifiability of Bifactor Models. *Statistica Sinica*.
- Chang, H.-H., Wang, C., & **Zhang, S.**[‡] (2020). Statistical Applications in Educational Measurement. *Annual Review of Statistics and Its Application*.
- Rescorla, L., Jordan, P., **Zhang, S.**, Baelen-King, G., Althoff, R., Ivanova, M., & International ASEBA Consortium. (2020). Latent Class Analysis of the CBCL Dysregulation Profile for 6- to 16-Year-Olds in 29 Societies. *Journal of Clinical Child and Adolescent Psychology*.
- Wang, S., **Zhang, S.**, & Shen, Y. (2019). A Joint Modeling Framework of Responses and Response Times to Track Skill Acquisition and Fluency. *Multivariate Behavioral Research*.
- **Zhang, S.**, & Chang, H.-H. (2019). A Multilevel Logistic Hidden Markov Model for Learning under Cognitive Diagnosis. *Behavior Research Methods*.
- **Zhang, S.**, & Wang, S. (2018). Modelling Learner Heterogeneity: A Mixture Learning Model with Responses and Response Times. *Frontiers in Psychology, section Quantitative Psychology and Measurement*.
- **Zhang, S.**, Douglas, J. A., Wang, S., & Culpepper, S. A. Reduced-Reparameterized Unified Model Applied to Learning Spatial Reasoning Skills. In von Davier, M., & Lee, Y.-S. (2018). *Handbook of Diagnostic Classification Models*.
- Wang, S., **Zhang, S.**, Douglas, J. A., & Culpepper, S. A. (2018). Using Response Times to Assess Learning Progress: A Joint Model for Responses and Response Times. *Measurement: Interdisciplinary Research and Perspectives*.
- **Zhang, S.**, Chang, H.-H. (2017). From Smart Testing to Smart Learning: How Testing Technology Can Assist the New Generation of Education. *International Journal of Smart Technology and Learning*.
- Kang, H.-A., **Zhang, S.**, & Chang, H.-H. (2017). Dual-Objective Item Selection Criteria in Cognitive Diagnostic Computerized Adaptive Testing. *Journal of Educational Measurement*.

Under Review/Revision:

- Tang, X., **Zhang, S.**, Wang, Z., Liu, J., & Ying, Z. ProcData: An R Package for Process Data Analysis. *Under 2nd round review at Psychometrika*.
- **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. Accurate Assessment via Process Data. *Under 1st round review at Psychometrika*.
- Guo, J.[†], Xu, X.[†], Ying, Z., & **Zhang, S.*** Modelling Not-Reached Items in Timed Tests: A Response Time Censoring Approach. *Under 2nd round review at Psychometrika*.

In Preparation:

- **Zhang, S.**, Tang, X., He, Q., Liu, J., and Ying, Z. External Correlates of Adult Digital Problem-Solving Behavior: Log Data Analysis of a Large-Scale Assessment. *Preparing for resubmission*.
- **Zhang, S.**, Culpepper, S. A. Bayesian Estimation of a General Identifiable Restricted Latent Class Model. *Preparing for resubmission*.
- Qi, J.[†], **Zhang, S.**, Liu, J., & Ying, Z. Differential Item Functioning Detection and Correction with Process Features. *Under internal review*.
- **Zhang, S.**, Tang, X., Liu, J., Ying, Z., & He, Q. Exploring the Information in Interevent Times from Log Data.
- **Zhang, S.**, Liu, J., & Ying, Z. Uncovering Cross-Situational Consistency with Canonical Correlation Analysis of Process Data.
- Kern, J. L., **Zhang, S.**, Sun, T., Zhang, B., Amrhein, R., Deceanne, A., and Lee, A. An Ideal-Point Multidimensional Computerized Adaptive Test for the Big Five Personality Assessment.

PRESENTATIONS

Invited Talks:

- **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. (2020, December). Accurate Assessment via Process Data. *Invited Seminar Talk at the School of Mathematics and Statistics, Northeast Normal University, Jilin Province, China.*
- **Zhang, S.**, Tang, X., Liu, J., Ying, Z., & He, Q. (2020, July). Uncovering Cross-Situational Behavioral Consistency with Canonical Correlation Analysis of Log Data. *Spotlight Talk at the 85th International Meeting of the Psychometric Society.*
- **Zhang, S.**, Lin, H., Gao, X., Chang, H-H. (2017, June). Real-Time Assessment of Learning Progress Using Cognitive Diagnostic-Computerized Adaptive Testing. *ACTNext Invited Symposium Series, Iowa City, IA.*
- Chang, H-H., **Zhang, S.** (2016, December). Psychometrics in the Era of “Internet + Education”. *2nd Annual Conference of the Collaborative Innovation Center of Assessment toward Basic Education Quality, Beijing, China.*
- Chang, H-H., **Zhang, S.** (2016, September). Cognitive Diagnosis and “Internet + Measurement and Evaluations”. *Fourth Conference on the Statistical Methods in Psychometrics at Columbia University, New York, NY.*
- **Zhang, S.**, Chang, H-H. (2015, July). Using Computerized Adaptive Testing under the DINO Model for Psychological Testing: A Simulation Study. *Psychometrics in the Big Data Era Workshop at Beijing Normal University, Beijing, China.*
- **Zhang, S.**, Chang, H-H. (2015, July). From Smart Testing to Smart Learning: Theory, Research, and Potentials. *Psychometrics in the Big Data Era Workshop at Beijing Normal University, Beijing, China.*

Training Sessions:

- Liu, J, Tang, X., & **Zhang, S.** (2021, June). Statistical Learning of Process Data: Methods, Software, and Applications. *Annual Meeting of the National Council on Measurement in Education.*
- Liu, J., Tang, X., & **Zhang, S.** (2020, July). Workshop on Statistical Learning for Process Data. <http://www.scientifichpc.com/processdata/workshop.html>
- Douglas, J., Culpepper, S., Chen, Y., Balamuta, J., Chang, H-H., Wang, S., **Zhang, S.**, Fellouris, G., & Ye, S. (2018, April). Techniques and Software for Q-Matrix Estimation and Modeling Learning in Cognitive Diagnosis. *2018 National Council on Measurement in Education meeting.* New York, NY.
- **Zhang, S.**, Chang, H-H. (2017, December). Stationary and Real-Time Assessment of Learning Progress with Diagnostic Classification Models. *2017 Global Chinese Conference on Educational Information and Assessment, Taichung, Taiwan.*

Leading Conference Presentations:

- **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. (2021, June). Improving Scoring Precision with Features Extracted from Log Data. *Symposium at the Annual Meeting of the National Council of Measurement in Education.*
- **Zhang, S.**, Tang, X., Wang, Z., Liu, J., Ying, Z., & He, Q. (2019, July). Understanding Respondent Characteristics through Log Data and Interevent Times. *Paper presented at the 83rd International Meeting of the Psychometric Society.* Santiago, Chile.
- **Zhang, S.**, Tang, X., Wang, Z., Liu, J., Ying, Z., & He, Q. (2019, June). Understanding Interactive Items’ Characteristics by Deep Learning-based Process Data Analysis. *Paper presented at the 2019 International Association of Computerized Adaptive Testing Conference.* Minneapolis, Minnesota.

- **Zhang, S.**, & Wang, S. (2019, April). Understanding Learner Heterogeneity: A Mixture Learning Model with Responses and Response Times. *Electronic poster presented at the 2019 National Council on Measurement in Education meeting*. Toronto, Canada.
- **Zhang, S.**, & Wang, S. (2018, July). Modeling Heterogeneity in Online Learners: A Mixture Learning Model with Responses and Response Times. *Paper presented at the 83rd International Meeting of the Psychometric Society*. New York, NY.
- **Zhang, S.**, & Chang, H-H. (2018, April). A Multilevel Logistic Hidden Markov Model for Learning under Cognitive Diagnosis. *Paper presented at the 2018 National Council on Measurement in Education meeting*. New York, NY.
- **Zhang, S.**, & Chang, H-H. (2017, July). A Multilevel Logistic Hidden Markov Model for Learning under Cognitive Diagnosis. *Paper presented at the 82nd International Meeting of the Psychometric Society*. Zurich, Switzerland.
- **Zhang, S.**, Lin, H., Gao, X., & Chang, H-H. (2017, April). Measuring Adaptive Learning Progress Using Cognitive Diagnostic-Computerized Adaptive Testing. *Paper presented at the 2017 National Council on Measurement in Education meeting*. Austin, TX.
- **Zhang, S.**, & Culpepper, S. A. (2017, April). Bayesian Estimation of a General Class of Restricted Latent Class Models. *Paper presented at the 2017 National Council on Measurement in Education meeting*. Austin, TX.
- **Zhang, S.**, & Chang, H-H. (2017, April). Testlet Selection Method for Cognitive Diagnostic-Computerized Adaptive Testing. *Poster presented at the 2017 American Educational Research Association meeting*. Austin, TX.
- **Zhang, S.**, & Chang, H-H. (2016, April). The Relationship between Q-Matrix Specification and Item Exposure Rate in CD-CAT. *Paper presented at the 2016 National Council on Measurement in Education meeting*, Washington, D.C.
- **Zhang, S.**, & Chang, H-H. (2015, July). Using Computerized Adaptive Testing under the DINO Model for Psychological Testing: A Simulation Study. *Paper presented at the 80th International Meeting of the Psychometric Society*, Beijing, China.

Contributed Conference Presentations:

- Qi, J.[†], **Zhang, S.**, Liu, J., & Ying, Z. (2020, July). Differential Item Functioning Detection and Removal by Process Features and Transfer Learning. *Paper presented at the 85th International Meeting of the Psychometric Society*.
- Guo, J.[†], **Zhang, S.**, Xu, X.[†], & Ying, Z. (2020, July). Modelling Not-Reached Items with Response Time Censoring Approach. *Paper presented at the 85th International Meeting of the Psychometric Society*.
- Xu, X.[†], **Zhang, S.**, Guo, J.[†], Fang, G., & Ying, Z. (2020, July). Latent Variable Selection for Testlet-Based Tests *Paper presented at the 85th International Meeting of the Psychometric Society*.
- Tang, X., **Zhang, S.**, Wang, Z., Liu, J., & Ying, Z. (2019, July). Cross-Item Response Process Prediction by Transformer. *Paper presented at the 84th International Meeting of the Psychometric Society*. Santiago, Chile.
- Wang, S., & **Zhang, S.** (2019, April). Measuring Learning Outcome Using Responses and Response Times: Mastery and Fluency. *Paper presented at the annual meeting of the National Council on Measurement in Education*, Toronto, Canada.
- Wang, S., **Zhang, S.**, Douglas, J., & Culpepper, S. (2018, July). A Joint Modeling Framework Using Responses and Response Times to Track Skill Acquisition: Model Estimation and Application. *Paper presented at the 2018 Joint Statistical Meeting*, Vancouver, Canada.

- Chang, H-H., Wang, S., & **Zhang, S.** (2017, July). Some Promising Advancements Concerning CAT Foundation and Implementations. *Paper presented at the 81st International Meeting of the Psychometric Society*, Zurich, Switzerland.
- Chang, H-H., Kang, H-A., & **Zhang, S.** (2017, April). Using Cognitive Diagnostic Computerized Adaptive Testing to Help Classroom Learning. *Paper presented at the annual meeting of the National Council on Measurement in Education*, San Antonio, TX.
- Kern, J. L., **Zhang, S.**, Sun, T., Zhang, B., Amrhein, R., Deceanne, A., & Lee, A. (2016, October). Multidimensional Computerized Adaptive Test for the Big Five Personality Assessment. *Paper presented at the annual Ideas in Testing Research Seminar*, Chicago, IL.
- Kang, H.-A., **Zhang, S.**, & Chang, H-H. (2015, April). Jensen-Shannon Information as a Dual Objective Item Selection Criterion in CD-CAT. *Paper presented at the annual meeting of the American Educational Research Association*, Chicago, IL.

GRANT SUPPORT

Pending Grants:

- IES 84.324P: Analysis of NAEP Mathematics Process, Outcome, and Survey Data to Understand Test-Taking Behavior and Mathematics Performance of Learners with Disabilities Co-PI

SOFTWARE DEVELOPMENT

The **hmcdm** R package

Creator/maintainer

- A package for fitting hidden Markov cognitive diagnosis models on longitudinal data for learning.
- <https://github.com/tmsalab/hmcdm>

The **ProcData** R package

Co-author

- A package for exploratory process data analysis.
- <https://github.com/xytangtang/ProcData>

PROFESSIONAL SERVICE

Managing Editor:

- Applied Psychological Measurement (Jan 2017 - Jan 2019)

Manuscript Reviewer:

- Applied Psychological Measurement
- Educational Measurement: Issues and Practice
- Handbook of Diagnostic Classification Models
- Journal of Educational and Behavioral Statistics
- Behavioral Research Methods
- Journal of Classification
- International Journal of Testing
- Frontiers in Psychology
- Educational and Psychological Measurement
- Psychometrika
- British Journal of Mathematical and Statistical Psychology
- AERA Open
- Large-Scale Assessments in Education

Conference Proposal Reviewer:

- American Educational Research Association Annual Conference
- American Educational Research Association SIG: Cognition and Assessment

Grant Proposal Reviewer:

- National Science Foundation: Methodology, Measurement, and Statistics

Committee Member:

- Graduate Student Committee: Psychometric Society (2019 - 2020)

Volunteer:

- The 82nd International Meeting of the Psychometric Society, New York, NY

HONORS AND AWARDS

University of Illinois at Urbana-Champaign:

- Jeffrey Tanaka Memorial Award, Department of Psychology, 2018.
- Student Travel Award, Department of Psychology, 2018.
- Convergence Travel Award, Graduate College, 2017.
- List of Teachers Ranked as Excellent by Students, Center for Innovation in Teaching & Learning, 2016.
- Hobson Fellowship, Department of Psychology, 2014 - 2015 & 2015 - 2016.

Competitions:

- Honorary mention (5th place), NAEP Data Mining Contest, 2020 (<https://sites.google.com/view/dataminingcompetition2019/home>)